

RTI IMPLEMENTATION CHECKLIST

Elements of a School-Wide Approach	Yes	No	Partial	Comments
1. Arrange system to meet the needs of the full range of students (i.e. benchmark, strategic, intensive)				
2. Use universal screening and functional assessment (e.g., phonics screening, etc.) to identify and place students according to instructional needs				
3. Use differentiated instruction to meet the needs of instructional groups				
4. Use research-based interventions and instructional practices				
5. Conduct frequent progress monitoring to ensure adequate growth				
6. Provide on-going professional development to support system-wide structures of instruction				
7. Use data to evaluate effectiveness of the school-wide system				
8. Use problem-solving teams to identify and address unhealthy systems				
9. Develop intervention plans for students whose needs cannot be adequately addressed within the system (e.g., require intervention/instruction not available as part of the overall system)				
10. Use information relevant to a student's response to intervention (progress monitoring data, review of intervention duration, intensity, and fidelity) as part of process for determining eligibility for special education				